Vermont Assessment Summary 2001

PS096 Enosburg Falls Elem. School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students	All Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	0%	8%	17%	28%	47%	8%	75%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	19%	30%	51%	0%	19%	51%
Reading Basic Understanding	47	0%	11%	30%	49%	11%	11%	60%
Writing Conventions	47	2%	43%	21%	32%	2%	45%	34%
Writing Effectiveness	47	0%	26%	38%	36%	0%	26%	36%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	27%	51%	22%	0%	27%	22%
Problem Solving	49	16%	63%	4%	14%	2%	80%	16%
Skills	49	0%	14%	43%	35%	8%	14%	43%

Assessment	Summary	Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	9%	13%	35%	43%	9%	78%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	8%	23%	15%	54%	8%	69%
GRAD 4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	23%	23%	54%	0%	23%	54%
Reading Basic Understanding	26	0%	4%	35%	46%	15%	4%	62%
Writing Conventions	26	0%	38%	23%	35%	4%	38%	38%
Writing Effectiveness	26	0%	19%	38%	42%	0%	19%	42%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	14%	38%	48%	0%	14%	48%
							î	
Reading Basic Understanding	21	0%	19%	24%	52%	5%	19%	57%
Reading Basic Understanding Writing Conventions	21 21	0% 5%	19% 48%	24% 19%	52% 29%	5% 0%	19% 52%	57% 29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	0%	27%	50%	23%	0%	27%	23%
Problem Solving	26	15%	62%	4%	19%	0%	77%	19%
Skills	26	0%	4%	62%	23%	12%	4%	35%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	26%	52%	22%	0%	26%	22%
Concepts	23	0 /0	2070	3270	2270	0 /0	2070	22,0
Problem Solving	23	17%	65%	4%	9%	4%	83%	13%

Assessment Summary Race/	Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

White	White						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	0%	8%	17%	28%	47%	8%	75%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	30%	50%	0%	20%	50%
Reading Basic Understanding	*	0%	11%	30%	48%	11%	11%	59%
Writing Conventions	*	2%	43%	22%	30%	2%	46%	33%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	50%	23%	0%	27%	23%
Problem Solving	*	17%	63%	4%	15%	2%	79%	17%
Skills	*	0%	15%	44%	33%	8%	15%	42%

Assessment Summary	Disal	oility
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	13%	26%	55%	6%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	27%	54%	0%	20%	54%
Reading Basic Understanding	*	0%	7%	27%	54%	12%	7%	66%
Writing Conventions	*	0%	37%	24%	37%	2%	37%	39%
Writing Effectiveness	*	0%	17%	41%	41%	0%	17%	41%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	21%	52%	26%	0%	21%	26%
*	14%	62%	5%	17%	2%	76%	19%
*	0%	10%	45%	36%	10%	10%	45%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * *	N Little * 0% * 14% * 0% N Little * * *	N Little Below * 0% 21% * 14% 62% * 0% 10% N Little Below * * * * * *	N Little Below Nearly * 0% 21% 52% * 14% 62% 5% * 0% 10% 45% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 21% 52% 26% * 14% 62% 5% 17% * 0% 10% 45% 36% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 21% 52% 26% 0% * 14% 62% 5% 17% 2% * 0% 10% 45% 36% 10% N Little Below Nearly Achieved Honors * * * * * * * * * * * *	N

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	13%	25%	63%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	15%	20%	30%	35%	15%	65%
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	15%	19%	67%	0%	15%	67%
Reading Basic Understanding	27	0%	11%	19%	52%	19%	11%	70%
Writing Conventions	27	4%	26%	30%	37%	4%	30%	41%
Writing Effectiveness	27	0%	26%	30%	44%	0%	26%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	25%	45%	30%	0%	25%	30%
Reading Basic Understanding	20	0%	10%	45%	45%	0%	10%	45%
Writing Conventions	20	0%	65%	10%	25%	0%	65%	25%
Writing Effectiveness	20	0%	25%	50%	25%	0%	25%	25%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	25%	43%	32%	0%	25%	32%
Problem Solving	28	7%	61%	4%	25%	4%	68%	29%
Skills	28	0%	18%	32%	39%	11%	18%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	29%	62%	10%	0%	29%	10%
Problem Solving	21	29%	67%	5%	0%	0%	95%	0%
Skills	21	0%	10%	57%	29%	5%	10%	33%

Vermont Assessment Summary 2001

PS096 Enosburg Falls Elem. School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English L						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		36	0%	8%	17%	28%	47%	8%	75%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	47	0%	19%	30%	51%	0%	19%	51%
Reading Basic Understanding	47	0%	11%	30%	49%	11%	11%	60%
Writing Conventions	47	2%	43%	21%	32%	2%	45%	34%
Writing Effectiveness	47	0%	26%	38%	36%	0%	26%	36%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	0%	27%	51%	22%	0%	27%	22%
Problem Solving	49	16%	63%	4%	14%	2%	80%	16%
Skills	49	0%	14%	43%	35%	8%	14%	43%